

Utah State Office of Education
Determination of LEAs in Need of Improvement
No Child Left Behind - Title I Requirements (7-27-07)

Determination

An LEA is identified as in need of improvement under No Child Left Behind if it does not achieve adequate yearly progress (AYP) for two consecutive years in the same subject area. To no longer be identified as in need of improvement, an LEA must achieve AYP for two consecutive years in the subject area for which it was identified in need of improvement. LEAs are to consider AYP for both Reading/Language Arts and Mathematics. Two separate charts are provided: one for Reading/Language Arts, and one for Mathematics.

READING/LANGUAGE ARTS DETERMINATION

Step A: Determine AYP for the most recent year in Reading/Language Arts

1. Did the LEA achieve AYP in Reading/Language Arts for grades 3 - 8?	Yes	No
2. Did the LEA achieve AYP in Reading/Language Arts for grades 10 - 12?	Yes	No
3. Did the LEA achieve overall AYP in Reading/Language Arts? <ul style="list-style-type: none"> If the answer to <u>either</u> question 1 <u>or</u> 2 is "Yes," the LEA did achieve AYP in Reading/Language Arts. If the answers to <u>both</u> questions 1 <u>and</u> 2 are "No," the LEA did not achieve AYP in Reading/Language Arts. 	Yes	No

Step B: Determine if LEA achieved AYP for two consecutive years

4. Did the LEA achieve AYP in Reading/Language Arts for the most recent year? (see question 3)	Yes	No
5. Did the LEA achieve AYP in Reading/Language Arts for the previous year?	Yes	No
6. Did the LEA achieve AYP for two consecutive years? <ul style="list-style-type: none"> If the answer to questions 4 & 5 is "Yes," then the LEA achieved AYP for two consecutive years and is not in need of improvement in Reading/Language Arts. If the answer to questions 4 and 5 is "No," the LEA did not achieve AYP for two consecutive years. (Proceed to Step C - question 7) 	Yes	No

Step C: Determine if LEA is in need of improvement

7. Was the LEA in need of improvement in the area of Reading/Language Arts during the previous year?	Yes	No
8. Is the LEA is not in need of improvement under the following conditions: <ul style="list-style-type: none"> An LEA is not in need of improvement under the following conditions: <ul style="list-style-type: none"> When the LEA was not previously in need of improvement ("No" to question 7) and the answer to <u>either</u> question 4 <u>or</u> 5 is "Yes." When the LEA was previously in need of improvement ("Yes" to question 7) and the answer to question 6 is "Yes." An LEA is in need of improvement under the following conditions: <ul style="list-style-type: none"> When the LEA was not previously in need of improvement ("No" to question 7) and the answer to question 6 is "No." When the LEA was previously in need of improvement ("Yes" to question 7) and the answer to question 4 <u>or</u> question 5 is "No." 	Yes	No

MATHEMATICS DETERMINATION

Step A: Determine AYP for the most recent year in Mathematics

1. Did the LEA achieve AYP in Mathematics for grades 3 - 8?	Yes	No
2. Did the LEA achieve AYP in Mathematics for grades 10 - 12?	Yes	No
3. Did the LEA achieve overall AYP in Mathematics? <ul style="list-style-type: none"> If the answer to <u>either</u> question 1 <u>or</u> 2 is "Yes," the LEA did achieve AYP in Mathematics. If the answers to <u>both</u> questions 1 <u>and</u> 2 are "No," the LEA did not achieve AYP in Mathematics. 	Yes	No

Step B: Determine if LEA achieved AYP for two consecutive years

4. Did the LEA achieve AYP in Mathematics for the most recent year? (see question 3)	Yes	No
5. Did the LEA achieve AYP in Mathematics for the previous year?	Yes	No
6. Did the LEA achieve AYP for two consecutive years? <ul style="list-style-type: none"> If the answer to questions 4 & 5 is "Yes," then the LEA achieved AYP for two consecutive years and is not in need of improvement in Mathematics. If the answer to questions 4 and 5 is "No," the LEA did not achieve AYP for two consecutive years. (Proceed to Step C - question 7) 	Yes	No

Step C: Determine if LEA is in need of improvement

7. Was the LEA in need of improvement in the area of Mathematics during the previous year?	Yes	No
8. Is the LEA in need of improvement in the area of Mathematics? <ul style="list-style-type: none"> An LEA is not in need of improvement under the following conditions: <ul style="list-style-type: none"> When the LEA was not previously in need of improvement ("No" to question 7) and the answer to <u>either</u> question 4 <u>or</u> 5 is "Yes." When the LEA was previously in need of improvement ("Yes" to question 7) and the answer to question 6 is "Yes." An LEA is in need of improvement under the following conditions: <ul style="list-style-type: none"> When the LEA was not previously in need of improvement ("No" to question 7) and the answer to question 6 is "No." When the LEA was previously in need of improvement ("Yes" to question 7) and the answer to question 4 <u>or</u> question 5 is "No." 	Yes	No

LEA Improvement Timeline for LEAs Not Achieving AYP for Multiple Years

School Year	LEA Improvement Timeline Start of School Year	AYP Determination End of Year
Year 1		AYP Not Achieved
Year 2		AYP Not Achieved
Year 3	Year 1 LEA Improvement - Revise LEA Plan	AYP Not Achieved
Year 4	Year 2 LEA Improvement - Implement Revised LEA Plan	AYP Not Achieved
Year 5	Year 3 LEA Improvement – Corrective Action	AYP Not Achieved
Year 6	Year 4 LEA Improvement – Corrective Action	AYP Not Achieved